

# CBSE

## **Class IX Science**

Time: 3 hrs

**Total Marks: 90** 

[1]

### **General Instructions:**

- 1. The question paper comprises of two sections, A and B. You are to attempt both the sections. All questions are compulsory.
- 2. All questions of **Section A** and all questions of **Section B** are to be attempted separately.
- 3. Question numbers **1 to 3** in **Section A** are **one mark** questions. These are to be answered in **one word** or in **one sentence**.
- 4. Question numbers **4 to 6** in **Section A** are **two marks** questions. These are to be answered in about **30 words** each.
- 5. Question numbers **7 to 18** in **Section A** are **three marks** questions. These are to be answered in about **50 words** each.
- 6. Question numbers **19 to 24** in **Section A** are **five marks** questions. These are to be answered in about **70 words** each.
- 7. Question numbers **25 to 33** in **Section B** are multiple choice questions based on practical skills. Each question is a **one mark** question. You are to select one most appropriate response out of the four provided to you.
- 8. Question numbers **34 to 36** in **Section B** are questions based on practical skills and are **two marks** questions.

### SECTION A

### Attempt all questions from this section.

- **1.** Give one example where kinetic energy is transferred from one object to another. [1]
- **2.** What are polyatomic ions?
- **3.** What are the different states in which water is found during the water cycle? [1]
- 4. Flash and thunder are produced simultaneously. Yet, thunder is heard a few seconds after the flash is seen, why? How does the speed of sound in air vary with the rise in the density of the medium? [2]

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- **5.** Explain the term variable valency with the help of two examples. [2]
- **6.** Write two points of differences between gymnosperms and angiosperms. [2]

- (a) Draw a diagram depicting low pitched sound and high pitched sound.
- (b) When a person uses deodorant spray, the other person standing at a distance would hear the sound of spraying first and the fragrance of the spray would reach him later. Why so?
- 8.

7.

[3]

(a) An object 'P' of mass 'm' is lifted from a point A on the ground to point B at a height 'h' above the earth by Rina and Mita, but the path taken by both of them for doing it is different (as shown in fig. I and II). Calculate the work done in both the situations.



- (b) In the above given cases, which force is doing positive work and which one is doing negative work?
- **9.** What is SONAR? For what is it used? Explain its working in brief. [3]
- **10.** Define work. Under what conditions, work is said to be done by a force on an object?

[3]

- **11.**State three conditions necessary for hearing sound. [3]
- **12.**Calculate the number of molecules of sulphur present in 16 g of solid sulphur. [3]
- 13.

(a) If an element 'M' has mass number 27 and atomic number 13, how many protons and neutrons does its atom contain? What valency will be shown by M?
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 (b) Write the electronic configuration of an atom with atomic number 6. [3]

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<b>14.</b> Write a short note on greenhouse effect.	[3]
<ul> <li>15.Give two examples of each of the following:</li> <li>(a) Diseases which spread through air.</li> <li>(b) Diseases which spread through water.</li> <li>(c) Diseases which spread through insects.</li> </ul>	[3]
<b>16.</b> What precautions can you take in your school to reduce the incidence of infectio diseases? Mention any three points.	us [3]
<ul> <li>17.</li> <li>(a) List any two benefits of classification.</li> <li>(b) Why bryophytes and pteridophytes grow in moist and shady places?</li> </ul>	[3]
<b>18.</b> What are the effects of air pollution on human beings?	[3]
<ul> <li>19.</li> <li>(a) Define kinetic energy. Give examples.</li> <li>(b) Obtain an expression for the kinetic energy of an object of mass 'm' and possessing velocity 'v'.</li> </ul>	[5] g a
<b>20.</b> Draw a labeled diagram of auditory parts of the human ear and explain how the hum ear works.	an [5]
<b>21.</b> Define electrovalency and covalency. Describe the formation of a covalent bond with the help of an example.	ith [5]
<ul><li>22.</li><li>(a) Describe oxygen cycle with the help of a diagram.</li><li>(b) How does depletion of the ozone layer take place?</li></ul>	[5]
<ul> <li>23.</li> <li>(a) Define the following terms: <ul> <li>i. Lichens</li> <li>ii. Cryptogamae</li> <li>iii. Phanerogams</li> </ul> </li> <li>(b) Why whales are not grouped in fishes?</li> <li>(c) What is bilateral symmetry?</li> </ul>	[5]
24. (a) How cholera is spread through water? Please Visit www.ncerthelp.com For Video lectures of all subjects Class 9 to 12 (b) What is an antibiotic? Give one example	[5]

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#### **SECTION B**

<b>25.</b> Reverberation produced in large auditoriums is due to:	[1]

- (a) Reflection of sound by windows.
- (b) Absorption of sound by walls.
- (c) Reflection of sound by walls and ceiling.
- (d) Absorption of sound by floor.
- **26.**Water meniscus in a graduated cylinder is of concave shape. While finding the volume, the correct reading will correspond to: [1]
  - (a) The upper end of the meniscus
  - (b) The lower end of the meniscus
  - (c) The midpoint of the meniscus
  - (d) Anywhere on the meniscus
- **27.**While determining the density of the material of a sphere using a spring balance and a measuring cylinder, a student noted the following readings: [1]
  - i. Mass of the sphere = 81 g
  - ii. Reading of water level in the cylinder without the sphere in it = 54 ml
  - iii. Reading of water level in the cylinder with the sphere in it = 63 ml

On the basis of these observations, the density of the material of the sphere is:

- (a) 1500 kg m<sup>-3</sup>
- (b) 6000 kg m<sup>-3</sup>
- (c) 7000 kg m<sup>-3</sup>
- (d) 9000 kg m<sup>-3</sup>
- **28.**A student lowers a solid in a container filled with a liquid. He finds that there is maximum apparent loss in the weight of the solid when: [1]

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- (a) It just touches the surface of the liquid.
- (b) It is completely immersed in the liquid.
- (c) It is partially immersed in the liquid.
- (d) It is partially immersed and also touches the sides of the container.
- **29.**An object exerts a force 'F' on a surface of surface area 'A'. The pressure 'P' acting on the surface is given by: [1]
  - (a) P = F/A
  - (b) P = A/F
  - (c) P = FA
  - (d)  $P = F/A^2$

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- **30.**In the experiment of verification of reflection of sound, the incident sound is directed along: [1]
  - (a) The axis of the tube.
  - (b) The normal to the axis of the tube.
  - (c) an angle of  $30^{\circ}$  from the axis of the tube.
  - (d) an angle of 45° from the axis of the tube.
- **31.**In the figure of the earthworm given below, the horizontal lines throughout the body represent the: [1]

- (a) Cells of the body.
- (b) Cell walls separating the cells of the body.
- (c) Vertically arranged muscles of the body.
- (d) Septa separating the segments of the body

**32.** The characteristic features to identify a nerve cell are:

[1]

- (a) Round or oval cells with a blobbed nucleus and cytoplasmic granules.
- (b) Cell body with branched cytoplasmic extensions at one end and a long projection at the other end.
- (c) Spindle shaped cell with a big central nucleus.
- (d) Red colored, biconcave disc shaped enucleated cells.
- **33.**According to the law of conservation of mass, mass of reactants will be equal to the mass of: [1]
  - (a) Products
  - (b) Catalysts
  - (c) Gases evolved
  - (d) Apparatus used for reaction

[2]



**34.** The feature which places them in the same phylum is:



- (a) Pointed head
- (b) Bulky thorax
- (c) Presence of scales
- (d) Post anal tail
- 35.6.4 g of MgCO<sub>3</sub> on heating gave 2.88 g of MgO and 3.52 g of CO<sub>2</sub>. What will be the total mass of the products? Which law of chemical combination will govern your answer? Which law of chemical combination governs this? Explain the law. [2]
- **36.** A student while verifying the laws of reflection of sound measured the angle between the incident sound wave and the reflected sound wave as 110°. What will be the angle of reflection? State the law of reflection of sound which was used to obtain the angle of reflection. [2]